

# Progress Monitoring and Remediation Plan

## Elementary Case Study

**Student Name:** Emily **Grade:** 3rd grade

**Background:** Emily is a 3rd-grade student who has shown enthusiasm for learning and actively participates in class discussions. However, her reading skills seem to be below grade level, impacting her comprehension and writing abilities.

### **Assessment Data:**

- **Formal Assessment:** Emily scored below grade level in the most recent reading comprehension test, with a score of 60%, while the class average was 75%.
- **Informal Assessment:** Teacher observations indicate that Emily struggles with decoding unfamiliar words and often guesses instead of using phonics skills.
- **Norm-Referenced Assessment:** Emily's scores on a standardized reading assessment put her in the 30th percentile for her grade, indicating a need for improvement.
- **Criterion-Referenced Assessment:** Emily struggled to meet grade-level reading benchmarks for fluency and comprehension.

### **Student Needs:**

1. Improve decoding skills to read unfamiliar words accurately.
2. Enhance reading comprehension to understand texts at grade level.
3. Develop fluency in reading to improve overall reading performance.

**Student Name:** Emily **Grade:** 3rd grade

**Subject/Topic:** Reading and Comprehension

### **Student Needs Identified:**

1. Improve decoding skills to read unfamiliar words accurately.
2. Enhance reading comprehension to understand texts at grade level.
3. Develop fluency in reading to improve overall reading performance.



Photo by [Ben Mullins](#) on [Unsplash](#)

## **Action Steps:**

### **1. Improve Decoding Skills Strategy/Approach:**

*To address Emily's decoding skills, we will implement a structured phonics program with a focus on breaking down words into sounds and recognizing common phonetic patterns.*

**a. Activities/Resources:**

- Utilize phonics workbooks and interactive online phonics games.
- Provide Emily with a list of challenging words for practice.
- Engage in one-on-one decoding sessions with Emily twice a week.

**b. Timeline:**

Over the next 6-8 weeks, we will gradually introduce more complex phonetic patterns, building Emily's confidence and proficiency.

Time	Activity/Strategy	Goal
Week 1	Diagnostic assessment of Emily's decoding skills	Identify specific areas where Emily struggles in decoding.
Week 2	Introduction to basic phonetic patterns	Emily recognizes and pronounces common phonetic patterns.
Week 3	Word list creation for practice	Emily starts practicing decoding unfamiliar words using phonics.
Week 4	One-on-one decoding sessions (Session 1)	Emily shows improvement in decoding accuracy.
Week 5	Reinforce previously learned patterns	Emily confidently decodes words with familiar phonetic patterns.
Week 6	Word list expansion and practice	Emily tackles more challenging words with accuracy.
Week 7	One-on-one decoding sessions (Session 2)	Emily demonstrates consistent progress in decoding skills.
Week 8	Review and evaluation	Assess overall improvement in decoding skills.

**c. Progress Monitoring:**

We will track Emily's progress by assessing her ability to decode unfamiliar words during our one-on-one sessions and monitoring her performance in classroom reading activities via informal assessments like reading a page for teacher during break times to earn extra stars.

**2. Enhance Reading Comprehension Strategy/Approach:**

*To improve Emily's reading comprehension, we will work on reading strategies such as summarization, inference, and identifying the main idea of a text.*

**a. Activities/Resources:**

- Select age-appropriate texts that align with Emily's interests.
- Encourage Emily to read a variety of texts and discuss them with her.
- Provide comprehension worksheets with questions about the texts she reads.

**b. Timeline:**

Over the next 6-8 weeks, we will gradually introduce more complex texts and comprehension exercises.

Time	Activity/Strategy	Goal
Week 1	Assessment of Emily's current comprehension	Identify specific areas of difficulty in comprehension.
Week 2	Introduction to reading strategies	Emily understands and applies basic reading strategies (e.g., summarization, inference).
Week 3	Select age-appropriate texts for Emily	Emily starts reading texts aligned with her interests and grade level.
Week 4	Comprehension discussions and questions	Emily can discuss texts and answer questions about them effectively.
Week 5	Written summaries of reading materials	Emily can provide concise summaries of what she reads.
Week 6	Introduction to more complex texts	Emily begins reading more challenging texts at her grade level.
Week 7	Advanced comprehension exercises	Emily demonstrates improved comprehension skills.
Week 8	Review and evaluation	Assess overall progress in reading comprehension.



Photo by [Catherine Hammond](#) on [Unsplash](#)

**c. Progress Monitoring:**

We will assess Emily's comprehension through regular discussions, written summaries, and her performance on comprehension worksheets.

### 3. Develop Fluency in Reading Strategy/Approach:

To enhance Emily's reading fluency, we will focus on timed reading exercises, repeated reading of passages, and practicing expression when reading aloud.

#### a. Activities/Resources:

- Use a timer during reading exercises to set reading speed goals.
- Provide Emily with age-appropriate books to read aloud.
- Encourage Emily to participate in reading activities in the classroom.

#### b. Timeline:

Over the next 6-8 weeks, we will gradually increase the complexity of texts and monitor her fluency improvements.

Time	Activity/Strategy	Goal	Additional Goals
Week 1	Baseline assessment of Emily's reading fluency	Identify her current reading speed and expression.	Set a target reading speed for Emily.
Week 2	Introduction to timed reading exercises	Emily reads texts with an emphasis on speed and accuracy.	Measure the number of words read per minute.
Week 3	Repeated reading of passages	Emily improves her reading speed through practice.	Increase reading speed by X words per minute.
Week 4	Reading aloud with expression	Emily's reading becomes more engaging and expressive.	Evaluate Emily's expression on a scale of 1 to 5.
Week 5	Timed reading exercises with comprehension checks	Emily reads fluently while maintaining comprehension.	Maintain comprehension scores above X%.
Week 6	Introduction of more complex texts	Emily applies fluency skills to more challenging materials.	Read X number of complex words fluently.
Week 7	Advanced fluency exercises	Emily demonstrates consistently improved fluency.	Maintain a reading speed of X words per minute.
Week 8	Review and evaluation	Assess overall progress in reading fluency.	Summarize the improvement in reading fluency.

#### c. Progress Monitoring:

We will measure Emily's fluency by tracking her reading speed and expression in timed reading exercises and classroom participation.

**Conclusion:** Emily's progress is of utmost importance to her teachers, and with consistent effort and commitment to these strategies, I believe they can help her improve her decoding skills, reading comprehension, and fluency. Regular feedback and open communication will be key to her success, and I look forward to seeing her thrive in her 3rd-grade reading journey.

---

