

M5U1A1 - Activity 1: Different Types of Assessments

MODULE 5	UNIT 1	ACTIVITY 1 (Non-gradable)	INSTRUCTOR: Katina
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REFLECTION

1. Types of Assessments in the Video:

In the video, the teacher used a well-rounded mix of assessments to gauge student learning. Firstly, she kicked off the lesson with a formative assessment in the form of guiding questions. This allowed her to tap into the students' prior knowledge and assess their understanding of the topic at the beginning of the lesson. It's a great way to identify any misconceptions and tailor the lesson accordingly.



Screenshot of Kahoot

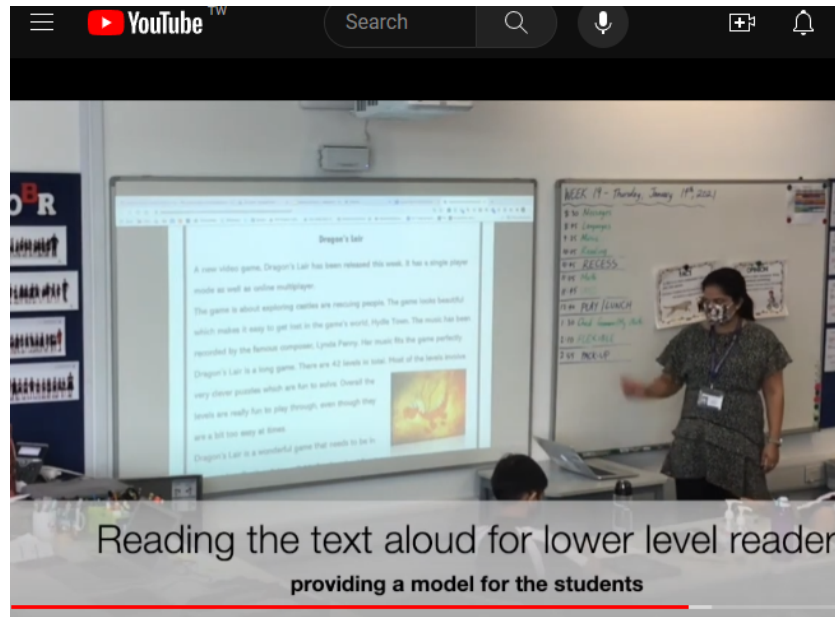
Next, she employed a technology-based approach by introducing Kahoot, which served as both a formative and engaging cumulative assessment. The Kahoot quiz not only checked whether students comprehended the difference between facts and opinions but also did so in an interactive and enjoyable manner. It's a fantastic example of leveraging technology to make learning fun while assessing knowledge.

Finally, the video featured a cumulative assessment in the form of a worksheet. After the initial discussions and Kahoot quiz, students read an article and filled out a worksheet that required them to distinguish between facts and opinions in a real-world context. This cumulative assessment provided a comprehensive overview of how well students grasped the lesson's objectives.

2. Utilizing the Same Assessment:

The blend of formative and cumulative assessments showcased in the video is a well-rounded approach that I would consider adopting in my own classroom. Formative assessments, such as the guiding questions and Kahoot quiz, allow for ongoing monitoring of student progress and

comprehension. They provide valuable insights into what students are grasping and where they might need additional support.



Cumulative assessments, like the worksheet, are vital for measuring the overall effectiveness of the lesson and identifying any gaps in understanding. By incorporating both types of assessments, I can ensure that my teaching addresses immediate learning needs while also assessing long-term retention and application of knowledge.

3. Using Assessment Data for Instructional Choices:

The video demonstrates the importance of using assessment data to drive instructional choices. For instance, after the Kahoot quiz, the teacher could observe in real-time which students struggled with differentiating between facts and opinions. This immediate feedback allowed her to adapt her teaching on the spot, providing additional explanations and examples to reinforce the concept.

Additionally, the teacher could use the data from the worksheet to inform future lessons. If a significant number of students had difficulty with a particular aspect of distinguishing facts from opinions, she might consider dedicating more time to that concept or revisiting it in subsequent lessons. In essence, assessment data is a powerful tool for tailoring instruction to meet the specific needs of the students.

4. Employing a Similar Strategy:

The teaching strategy employed in the video is highly effective and adaptable to a wide range of subjects and topics. It fosters active participation and engagement among students. The turn and talk strategy encourages peer-to-peer discussion, ensuring that every student has an opportunity to participate and learn collaboratively.

Incorporating technology, like the Kahoot quiz, adds an element of fun and competition to the learning process, making it enjoyable for students while providing immediate feedback on their comprehension. Moreover, the video's progression from discussions to technology-based assessment and then to individual practice is a well-structured approach that caters to diverse learning styles and maximizes understanding.

In my own classroom, I would certainly consider employing a similar strategy, particularly for topics that demand a clear understanding, like distinguishing between facts and opinions. It aligns with modern pedagogical approaches that prioritize active learning and technology integration, ensuring that students not only grasp the content but also find the learning experience engaging and memorable.

